

Proven Results!!

Steve W. Dunn



Evidence Based

Schools of all socioeconomics have consistently improved over time as a result of working with Steve Dunn

For more than 20 years, I have been working with schools of all socioeconomics/languages to provide professional development that center around attainable rigor for all students. Using scientific research, sessions include demonstration with real students, pedagogy, and achievable goals from each workshop!

1

SMARTER BALANCE

Out performing

2

STATE TEST

Gains over time

3

ASSESSMENTS

Educator response



Smarter Balance

#1 test scores of large districts in state



Consistent Improvement

Improvement over time in a variety of socioeconomic settings



Teacher Improvement

Rave reviews from educators

Evidence Based

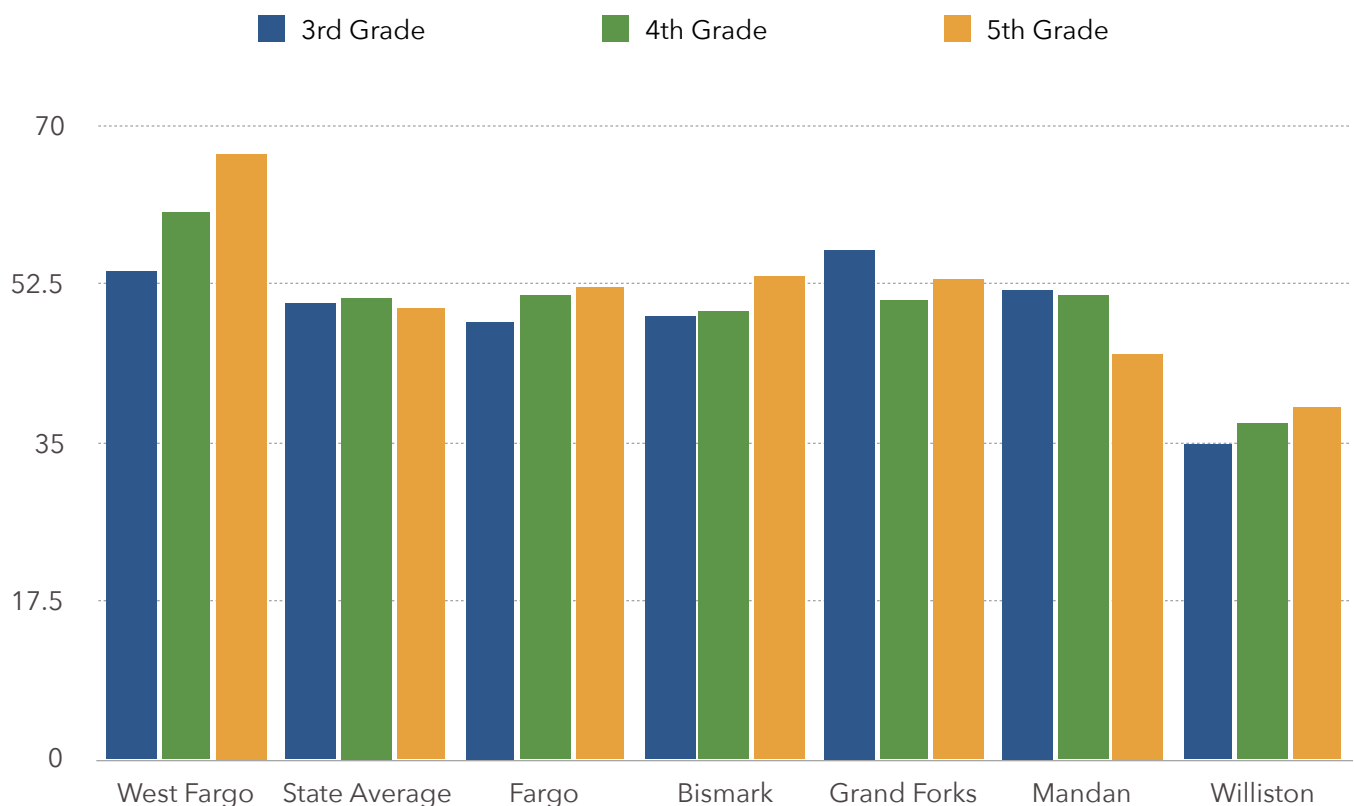
Writing and Reading Scores on State Test Improved in Public and Charter Schools

Smarter Balance - West Fargo Comparative Averages

1

SMARTER BALANCE

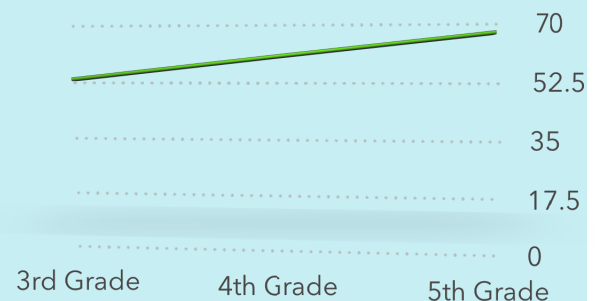
Out performing other large school district in North Dakota



QUICK FACTS ABOUT WEST FARGO PUBLIC SCHOOLS

- a new school is being built on average every year.
- 1/4 of teachers are teaching less that 3 years
- the district has a rigorous teacher training program for new teachers
- there is no basal - focus is on reading strategy instruction and writing
- administration (site and district) conducts district organized walkthroughs to verify instruction and student work samples
- 32% of district is Title 1

Grade Level Growth



Evidence Based

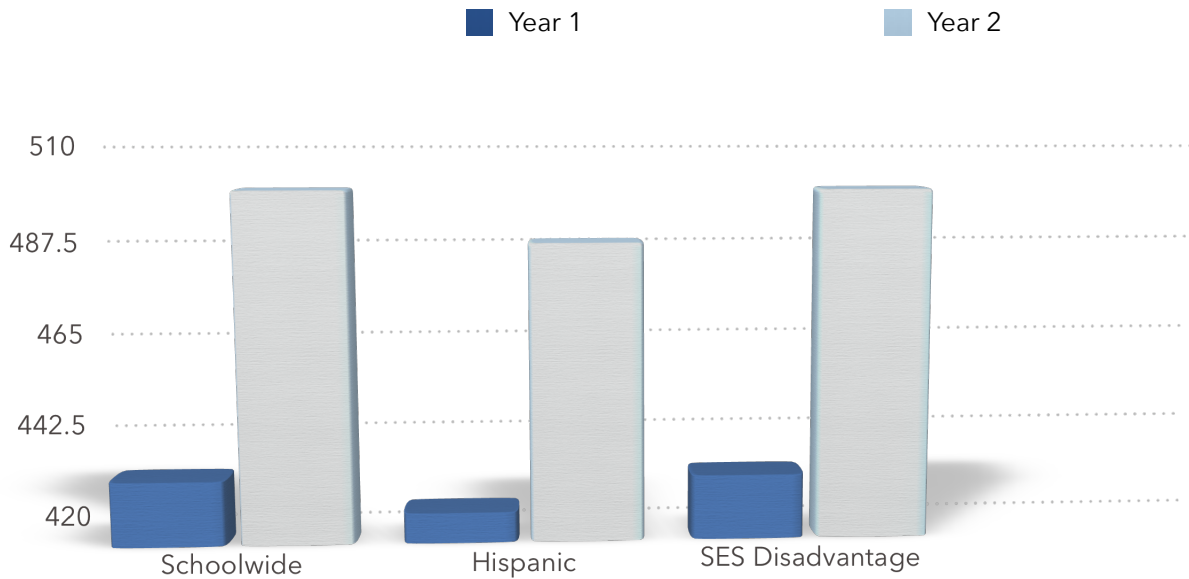
Writing and Reading Scores on State Test Improved in Public and Charter Schools

California State Tests - Comparative Growth Reading/Writing
High poverty school

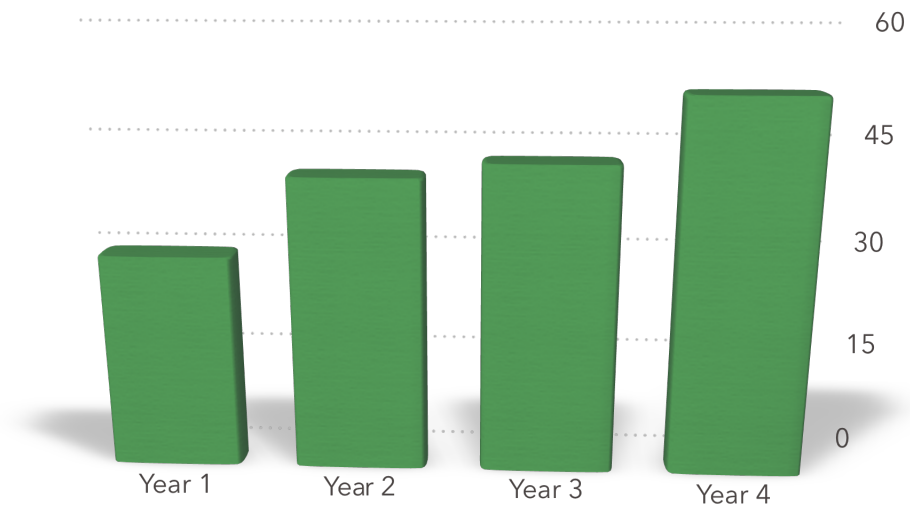
2

STATE TEST

Consistent gains
over time



Colorado - 4 year study - State Test Writing



Evidence Based

Teacher Self-Evaluation of Knowledge

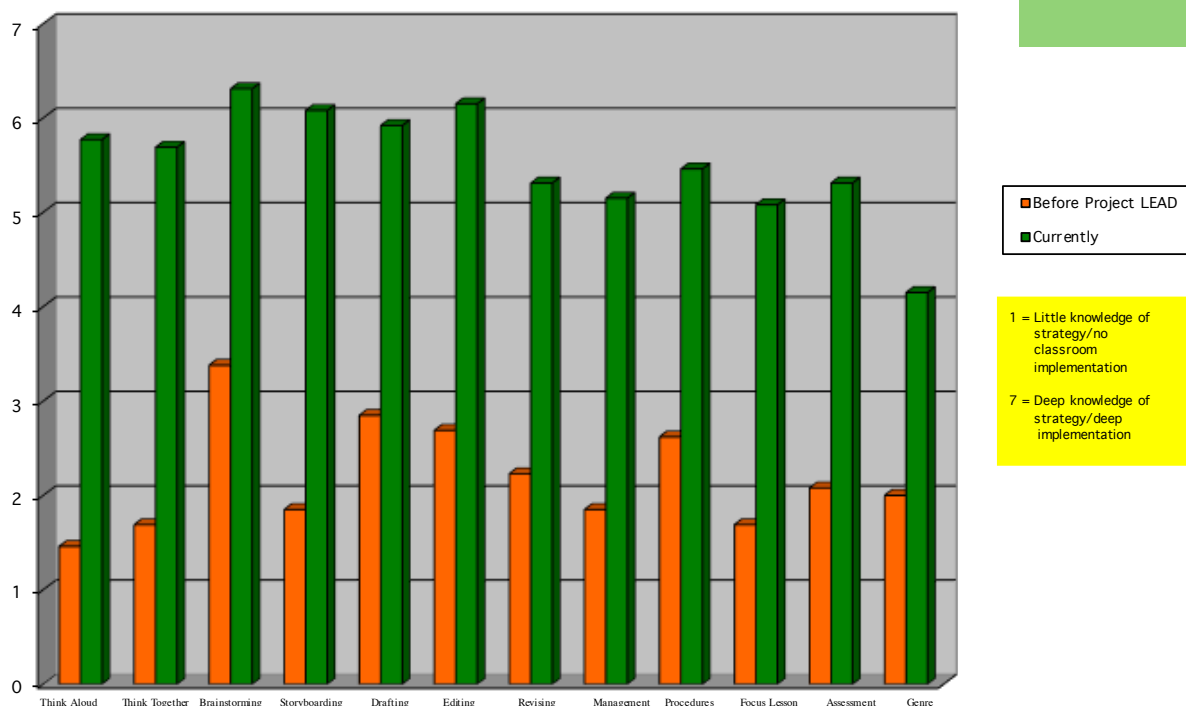
Pre/Post Professional Development Minnesota

3

ASSESSMENTS

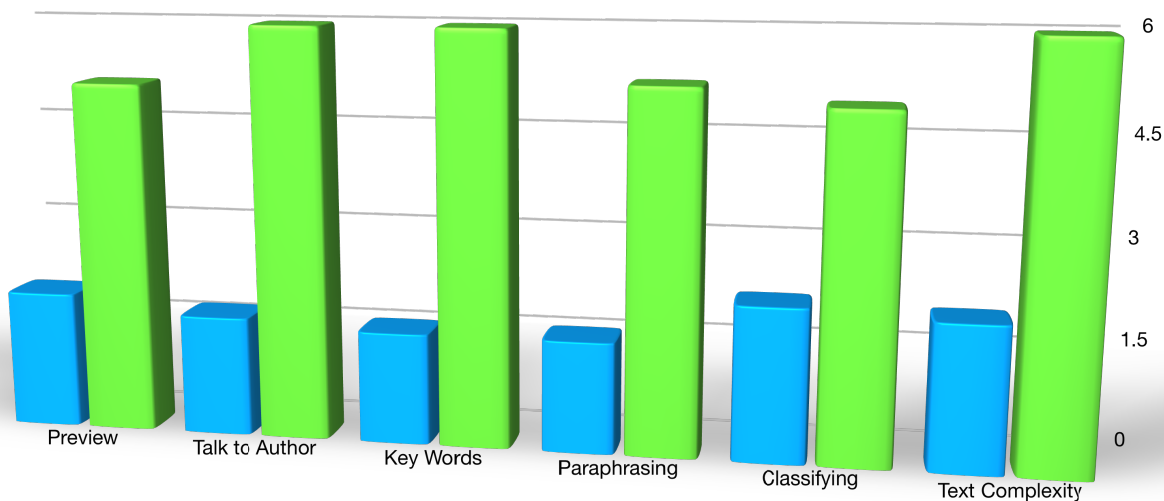
Educator self-response
in gains in pedagogy
and knowledge

K-6 Writing Workshop (74 Teachers)



K-6 Nonfiction Reading/Writing (85 teachers) 6 Point Scale

Blue = Before Staff Development Green = After Staff Development



1

SMARTER BALANCE

Out performing other large school district in North Dakota

In the first year of the national Smarter Balance test, West Fargo outperformed all other large school districts in North Dakota. With a diverse population, an emphasis has been placed on strategy teaching without a basal text. Numerous authentic texts have been purchased based upon standards, interests, and the strategies being taught. Shared, guided and independent reading are highly valued. Gradual Release of Responsibility and student engagement are a constant focus. Principal training, frequent walkthroughs, and high district support are emphasized with district personnel leading the walkthroughs.

Four-year studies are conducted within various state tests to ensure the performance of students. Consistent growth has been measured in buildings/districts where the focus has been placed upon best practices, principal support, and coaching in the classrooms. While the graphs show poverty/second language schools, data validates that medium to high-income schools also make gains. SES Disadvantaged and Hispanic (the majority minority in this school) were disaggregated to validate practices and growth for traditionally low performing students.

2

STATE TEST

Consistent gains over time

3

ASSESSMENTS

Educator self-response in gains in pedagogy and knowledge

Teacher self-reported surveys were given to measure gains in pedagogy and instructional knowledge before and after professional development. Professional development consisted of in-classroom demonstrations, presentation of instruction/theory, examining student samples, and time for teachers to practice new learning within the workshop setting. Consistent coaching and principal walkthroughs that were non-evaluative helped teachers change their practices in a safe setting. In addition, a scope and sequence that was linked to gradual release was provided for teachers.