

Special Education Writing Teacher Guide & Professional Development Series

With Progress Monitoring Tools

Professional Development Based Upon:

- Gradual Release of Responsibility
- In-Classroom Demonstrations with Students
- Developmental Progression of Writing Skills
- Easily Modified to Students Instructional Level for all Genres
- Personal Narrative can Target Social/Emotional Skills (*relationship building when teachers and students share about real life experiences, problem-resolution*)

6 Levels of Progress Monitoring for **Meaning, Syntax, and Visual** to easily modify student instruction

- Early and Upper Emergent
- Early and Upper Transitional
- Early and Upper Fluent

Special Education Progress Monitoring for **Opinion Writing**
Fluent

Name: _____ Starting Date: _____

Indicator	Points
Crafting the topic is completed with topic, supporting evidence, & claim (5 points)	
Title of text is cited in beginning (1 point)	
Author is cited in beginning (1 point)	
A claim is clearly made that is factual (3 points)	
Evidence supports the claim (1 point per evidence)	
There is a variety of evidence (1 point)	
Evidence is cited from throughout the text (3 points)	
Evidence that is quoted is properly punctuation (2 points per evidence)	
Evidence is paraphrased correctly (1 point per evidence)	

Additional Progress Monitoring for all Genres Taught!



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Guide Includes:

- Creating Meaning-based Sentences
- Editing Strategies & Procedures
- Journal & Narrative Writing
- Revision Strategies & Procedures
- Opinion Writing
 - Book Review
 - Character Traits
 - Text-Based Evidence
 - Explaining Text-Evidence
- Informational/Explanatory Writing
 - Research
 - Compare/Contrast
 - Summary
- Progress Monitoring Tools for all Genres