

Writing Workshop Teacher Guides



Writing Workshop Teacher Guide Common Core Edition

By Steve W. Dunn



A guide to writing workshop using the gradual release process.

Steve W. Dunn
360 East First Street, #164
Tustin, California 92780
www.stevewdunn.com



Common Core Standards Alignment

Steve W. Dunn
www.stevewdunn.com

Introduction



Standards

Each page in the manual has been aligned with the writing, language and speaking and listening standards, as well as the reading standards for foundations, literature and, information. The standard contains a hyperlink which allows you to click on it and it will take you to the Common Core State Standard.



More than Just Writing

The professional development that is part of the purchase of the manuals includes student engagement, gradual release of responsibility, assessment, and differentiation. The consultant also models in the classroom with children so that teachers clearly see how the strategies impact students for maximum affect.



Building a Community

As professional development is delivered throughout the year, administrators and instructional coaches can conduct PLCs to help teachers examine student evidence and make informed instructional decisions.

Kindergarten Common Core Standards Alignment



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Writing and the Common Core	6	This section of the manual aligns with many writing standards as well, however the focus is more on the instructional strategies. Gradual release, classroom management, engagement, conferencing, formative feedback and awareness of alignment across the grade levels.	
Kindergarten Writing Instruction	7		
Balanced Writing Instruction	8		
Gradual Release of Responsibility Overview	9		
What is Gradual Release of Responsibility?	10		
Setting up my Classroom for Instruction	13		
Using the Guide - Overview	16		
High Frequency Words - Introduction	17		
Year at a Glance	18		
Timeline for Student Expectations	19		
Writing Workshop Format	20		
Kindergarten Lesson Plans	21		
Month One – Introduction	22		
Month One – Teaching the Process	23		
Month One – Writing/Conferencing Time	27		
Beginning Writing Conferencing Prompts	28		
Closing the Workshop Through Sharing	31		
Writing Workshop Prompt Cards	32		
Writing Workshop Lesson Plans – Month 1	38	W.K.3	W.K.6 RF.K.1 RF.K.2 RF.K.3 SL.K.1 L.K.1 L.K.2 L.K.5
Parent Letter for High Frequency Words - 1	43		
Assessment	44		
Assessment Rubric for Month One	45	W.K.3	
Month Two – Introduction	46		
Month Two – Teaching the Process	47		
Writing Workshop Lesson Plans – Month 2	50		
Parent Letter for High Frequency Words - 2	54		
Sentence Prompt Cards - Who? Did What?	55	W.K.3	
Assessment Rubric for Month Two	57		
Month Three – Introduction	58		
Month Three – Teaching the Process	59		
Dot & Say	61		
Writing Workshop Lesson Plans – Month 3	62	W.K.3	
Parent Letter for High Frequency Words – 3	66		
Assessment Rubric for Month Three	67		
Month Four – Introduction	68		
Month Four – Teaching the Process	69		
Praise & Prompt	71	W.K.3 W.K.5	
Where’s the Vowel?	74		
Sentence Prompt Cards – When? Where?	75		
Writing Workshop Lesson Plans – Month 4	77		
Parent Letter for High Frequency Words – 4	81		
Assessment Rubric for Month Four	82		

Kindergarten Common Core Standards Alignment Continued



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Month Five – Introduction	83	W.K.3 W.K.5	W.K.6
Month Five – Teaching the Process	85		RF.K.1
Green Light – Red Light	88		RF.K.2
Word Wall Words	89		RF.K.3
Sentence Prompt Cards – How?	90		SL.K.1
Writing Workshop Lesson Plans – Month 5	91		L.K.1
Parent Letter for High Frequency Words – 5	95		L.K.2
Assessment Rubric for Month Five	96		L.K.5
Month Six – Informational/Explanatory Writing	97	W.K.2 W.K.7 W.K.8	RI.K.1
Teaching the Process – Preview Page(s)	98		RI.K.2
Teaching the Process – Read & Talk to Author	100		RI.K.3
Teaching the Process – Reread and Visualize	102		RI.K.4
Teaching the Process – Remember	104		RI.K.5
Teaching the Process – Write	106		RI.K.6
Pacing Guide for Month 6	108		RI.K.7
Parent Letter for High Frequency Words – 6	109		RI.K.8
Assessment Rubric for Informational/Explanatory	110		RI.K.10
Month Seven – Opinion Writing	111	W.K.1	RL.K.2
Teaching the Process – Book Review	112		RL.K.6
Book Review – Ideas for Recommendations	114		RL.K.10
Parent Letter for High Frequency Words – 7	115		
Assessment Rubric for Book Review	116		
Month Eight & Nine – Introduction	117	W.K.3 W.K.5	W.K.6
Month Eight & Nine – Teaching the Process	118		RF.K.1
Parent Letter for High Frequency Words – 8	121		RF.K.2
Parent Letter for High Frequency Words – 9	122		RF.K.3
Sentence Prompt Card – Why?	123		SL.K.1
Assessment Rubric for Month Eight & Nine	124		L.K.1
Paper to Use – Explanation	125		L.K.2
Masters for Paper	Appendix A		L.K.5



First Grade Common Core Standards Alignment



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Writing and the Common Core	7	This section of the manual aligns with many writing standards as well, however the focus is more on the instructional strategies. Gradual release, classroom management, engagement, conferencing, formative feedback and awareness of alignment across the grade levels.	
What Do 1 st Graders Need	8		
Balanced Writing Instruction	9		
Gradual Release of Responsibility Overview	10		
What is Gradual Release of Responsibility?	11		
Setting up my Classroom for Instruction	14		
Using the Guide - Overview	17		
Kindergarten Year at a Glance	18		
1 st Grade Year at a Glance	19		
Writing Workshop Format	20		
1 st Grade Lesson Plans	21		
Spelling – Reviewing the Words from Kinder	22		
Weekly Spelling Parent Letters	23		
Week One & Two - Introduction	28	W.1.3 W.1.5	W.1.6 RF.1.1 RF.1.2 RF.1.3 SL.1.1 SL.1.6 L.1.1 L.1.2 L.1.5 L.1.6
Week 1 – Teaching the Process	29		
Writing/Conferencing Time	33		
Beginning Meaning Conferencing Prompts	34		
Beginning Syntax Conferencing Prompts	35		
Beginning Visual Conferencing Prompts	36		
Different Ways to Share	37		
Writing Workshop Process Cards	38		
Dot & Say	43		
Writing Workshop Lesson Plans	44		
Writing Workshop Lesson Plan – Week 1	45		
Who? Prompt Card	46		
Did What? Prompt Card	47		
Assessment - Informing Instruction	48		
Week 2 – Teaching the Process	49		
When? Prompt Card	53		
When? Anchor Chart	54		
Green Light, Red Light	55		
Writing Workshop Lesson Plans – Week 2	56		
Week Three & Four – Introduction	57		
Week 3 & 4 – Teaching the Process	58		
Ideas to Write About! Anchor Chart	59		
Week 3 & 4 – Teaching the Process	60		
Beginning, Middle, End Prewrite	64		
Word Wall Words	65		
Where? Prompt Card	66		
How? Prompt Card	67		
Why? Prompt Card	68		
Writing Workshop Lesson Plans – Week 3	69		

First Grade Common Core Standards Alignment Continued



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Writing Workshop Lesson Plans – Week 4	70	W.1.3 W.1.5	W.1.6 RF.1.1 RF.1.2 RF.1.3 SL.1.1 SL.1.6 L.1.1 L.1.2 L.1.5 L.1.6
Assessment Rubric for Month One	71		
Month Two – Introduction	72		
Month Two – Teaching the Process	73		
On Topic/Off Topic Teaching Sentences	74		
Month Two – Teaching the Process	76		
When to use Capitals and Lower Case Sentences	77		
Spot the Vowel in the Syllable	78		
Spot the Vowel Teaching Sentences	79		
Where’s the Vowel Anchor Chart	80		
Month Two – Teaching the Process	81		
Praise & Prompt	83		
Praise & Prompt Student Sheet	85		
Possible Praise/Prompt for Meaning	86		
Possible Praise/Prompt for Syntax	88		
Possible Praise/Prompt for Visual	90		
Assessment Rubric for Month Two	91		
Month Three – Introduction	92		
Ideas for Focus Lesson (Meaning & Syntax)	93		
Ideas for Focus Lesson (Visual)	94		
Assessment Rubric for Month Three	95		
Month 4 – Informational Writing Introduction	96	W.1.2 W.1.7 W.1.8	SL.1.2 SL.1.6 RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.6 RI.1.7 RI.1.8 RI.1.10 RF.1.1 RF.1.2 RF.1.3
Teaching the Process – Previewing Text	97		
Look Prompt Card	98		
Read & Talk to the Author	99		
Read & Talk to the Author Prompt Card	100		
Reread & Visualize	101		
Reread & Visualize Prompt Card	102		
Remembering Text	103		
Remember Prompt Card	104		
Writing Informational Text	105		
Write Prompt Card	106		
Pacing Guide for Month 4	107		
Assessment Rubric for Informational Writing	108		



First Grade Common Core Standards Alignment Continued



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Month Five – Opinion Writing Introduction	109	W.1.1	SL.1.6 RI.1.8 RL.1.2 RL.1.7 RL.1.10 RF.1.1 RF.1.2 RF.1.3
Procedure for Opinion Writing	110		
Teaching the Process – Book Review	111		
Book Review - Ideas for Recommendations	113		
Assessment Rubric for Book Review	114		
Month Six–Opinion Writing Introduction	115		
Teaching the Process of Opinion Writing	116		
Ideas for Opinion Writing	118		
Assessment Rubric for Opinion Writing	119		
Month Seven – Descriptive Writing	120	W.1.3 SL.1.4	SL.1.6 RF.1.1 RF.1.2 RF.1.3
Month Seven – Teaching the Process	121		
Assessment Rubric for Descriptive Writing	125		
Month Eight & Nine – Personal Narrative Intro	126	W.1.3 W.1.5	W.1.6
Month Eight & Nine – Teaching the Process	127		RF.1.1 RF.1.2 RF.1.3 SL.1.1 SL.1.6 L.1.1 L.1.2 L.1.5 L.1.6
Month Eight – Ideas for Problems	128		
Month Nine – Ideas for Problems	129		
Month Eight & Nine – Teaching the Process	130		
Problem/Resolution Prewrite (Storyboard)	133		
Narrative Prompt Cards	134		
Assessment for Month Eight & Nine	138		



Second Grade Common Core Standards Alignment



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Writing and the Common Core	6	This section of the manual aligns with many writing standards as well, however the focus is more on the instructional strategies. Gradual release, classroom management, engagement, conferencing, formative feedback and awareness of alignment across the grade levels.	
What do 2 nd Graders Need?	7		
Balanced Writing Instruction	8		
Gradual Release	9		
Setting Up My Classroom	13		
Using the Guide – Overview	16		
What was Taught in 1 st Grade	17		
Year at a Glance	18		
Conferring using Praise/Prompt	19		
Praise & Prompt Form	21		
Meaning-Based Praise/Prompts	22		
Syntax-Based Praise/Prompts	24		
Visual-Based Praise/Prompts	25		
2 nd Grade Monthly Lesson Plans	26		
<i>Personal Narratives</i>			
Week 1 - Generating Ideas	27	W.2.3 W.2.5	W.2.6 RF.2.3 SL.2.1 SL.2.6 L.2.1 L.2.2 L.2.3 L.2.6 L.2.5 RL.2.5
Narrative Prompt Cards	30		
Ideas for Problems	34		
Topics I could Write About...	35		
Generating Ideas Assessment	36		
Writing Workshop Format	37		
Week 2 – Prewriting	40		
Prewrite/Storyboard	45		
Make a Prewrite	46		
Sentence Structure Cards	47		
Prewrite Assessment Rubric	53		
Weeks 4-6 – Drafting	54		
When I Draft, I...	58		
Drafting Assessment Rubric	59		
Week 7 – Editing	60		
Editing 1 – Dot & Say	66		
Editing 2 – Green/Red Light	67		
Editing 3 – Bottom to Top	68		
Editing Assessment	69		
Week 8 – Publishing	70		
Week 9 & 10–Running the Workshop	72		
Tracking the Process Explained	73		
Tracking the Process Sheet	74		
Week 11 & 12 – Dialogue	75		

Second Grade Common Core Standards Alignment Continued



Title	Page	Main Writing Standard	Additional support standards			
Personal Narratives						
Quote Person	79	W.2.3 W.2.5	W.2.6			
Editing Dialogue/Tag in Front	80		RF.2.3			
Demonstration Sentences	81		SL.2.1			
Dialogue Assessment	89		SL.2.6			
Weeks 13 & 14 – Adding Adjectives	90		L.2.1			
Revision #1 – Adding Adjectives	92		L.2.2			
Demonstration Sentences	95		L.2.3			
Adding Adjectives Assessment	98		L.2.6 L.2.5 RL.2.5			
Informational Writing						
Week 15-17 – Compare/Contrast	99	W.2.2 W.2.5 W.2.7 W.2.8	SL.2.2	RI.2.8	SL.2.6	
Ideas for Compare/Contrast Writing	101		RI.2.2	RI.2.9	L.2.1	
Compare/Contrast Graphic Organizer	104		RI.2.4	RI.2.10	L.2.2	
Informational Paragraph Elements	105		RI.2.5	W.2.6	L.2.3	
Compare/Contrast Assessment Rubric	106		RI.2.6	RF.2.3	L.2.6	
Opinion Writing – Text-Based						
Weeks 18-21 - Citing Text Evidence	107	W.2.1 W.2.5	SL.2.2			
Opinion Writing Graphic Organizer	111		RL.2.2			
The Opened Door Text	112		RL.2.3			
Assessment Text	113		RL.2.6			
Opinion Writing Rubric	114		RL.2.7 RL.2.10			
Opinion Writing - Persuasive						
Weeks 22-25 - Structure & Form	115	W.2.1 W.2.5	SL.2.2			
Prompts for Opinion Writing	117		RL.2.2			
Opinion Writing Graphic Organizer	120		RL.2.3			
Opinion Paragraph Elements	121		RL.2.6			
Opinion Writing Assessment Rubric	122		RL.2.7 RL.2.10			
Informational Writing						
Weeks 26-29 – Summarizing & Paraphrasing	123	W.2.2 W.2.5 W.2.7 W.2.8	SL.2.2 RI.2.1 RI.2.2 RI.2.4	RI.2.5 RI.2.6 RI.2.7	RI.2.8 RI.2.9 RI.2.10	
Summarizing & Paraphrasing Procedure	129					
Summary Assistant Graphic Organizer	130					
Our First President	131					
Dr. Martin Luther King, Jr.	132					
Summarizing & Paraphrasing Assessment Rubric	133					
Reviewing Genre						
Weeks 30-32 – Reviewing Genre	134	W.2.3	W.2.1 W.2.2			

Third Grade Common Core Standards Alignment



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Writing and the Common Core	6	This section of the manual aligns with many writing standards as well, however the focus is more on the instructional strategies. Gradual release, classroom management, engagement, conferencing, formative feedback and awareness of alignment across the grade levels.	
What do 3 rd Graders Need?	7		
Balanced Writing Instruction	8		
Gradual Release	9		
Setting Up My Classroom	13		
Using the Guide – Overview	16		
What was Taught in 2 nd Grade	17		
Year at a Glance	18		
Conferring using Praise/Prompt	19		
Praise & Prompt Form	21		
Meaning-Based Praise/Prompts	22		
Syntax-Based Praise/Prompts	24		
Visual-Based Praise/Prompts	25		
3 rd Grade Monthly Lesson Plans	26		
Writing Workshop Format	27		
Tracking the Process	30		
Tracking the Process Form	31		
<i>Personal or Imaginary Writing</i>			
Days 1 – 3 – Generating Ideas	32	W.3.3 W.3.4 W.3.5	W.3.6 W.3.10 RF.3.3 SL.3.1 SL.3.6 RL.3.5 L.3.1 L.3.2 L.3.3 L.3.5 L.3.6
Narrative Prompt Cards	35		
Ideas for Problems	39		
Topics I Could Write About	40		
Generating Ideas Assessment	41		
Days 4 – 10 – Prewriting	42		
Storyboarding	47		
Making a Prewrite	48		
Sentence Structure Cards	49		
Prewrite Assessment Rubric	55		
Week 3 - Drafting	56		
When I Draft, I...	60		
Drafting Assessment Rubric	61		
Week 4 – Editing	62		
Think Aloud Editing Text	67		
Editing Cards	68		
Editing Assessment Test	71		
Week 5 - Publishing	72		
Week 6 – Running the Workshop	74		
Week 7 – Tag in Front	75		
Quote Person	79		
Editing Dialogue – Tag in Front	80		

Third Grade Common Core Standards Alignment Continued



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>			
Gradual Release Sentences	81	W.3.3 W.3.4 W.3.5	W.3.6			
Week 8 – Adding Adjectives	86		W.3.10			
Adding Appropriate Adjectives	88		RF.3.3			
Adding Adjectives Demo Text	91		SL.3.1			
Adding Adjectives Assessment	93		SL.3.6			
Weeks 9-12 – Building the Paragraph	94		RL.3.5			
Building the Paragraph Procedure	97		L.3.1			
Building the Paragraph Graphic Org.	98		L.3.2			
Building the Paragraph Text	102		L.3.3			
Building the Paragraph Assessment	108		L.3.5 L.3.6			
<i>Informational Writing</i>						
Weeks 13 & 14 – Compare/Contrast	109	W.3.2 W.3.4 W.3.5 W.3.7	W.3.6	SL.3.4	RI.3.3	
Compare/Contrast Graphic Organizer	114		W.3.10	SL.3.6	RI.3.4	
Informational Paragraph Elements	115		RF.3.3	RL.3.9	RI.3.5	
Compare/Contrast Rubric	116		SL.3.1	RI.3.1	RI.3.7	
			SL.3.2 L.3.2	RI.3.2 L.3.3	RI.3.9 L.3.6	
<i>Opinion Writing – Text-Based</i>						
Weeks 15-18 - Citing Text Evidence	117	W.3.1 W.3.4 W.3.5 W.3.8	W.3.6	RL.3.1	RI.3.6	
Opinion Writing Graphic Organizer	121		W.3.10	RL.3.3	L.3.1	
What Did You Say? Story	112		RF.3.3	RL.3.5	L.3.2	
Citing Text Evidence Assessment Text	123		SL.3.1	RL.3.6	L.3.3	
Opinion Writing Rubric	124		SL.3.6	RL.3.7 RL.3.10	L.3.6	
<i>Opinion Writing - Persuasive</i>						
Weeks 19 – 22 Structure and Form	125	W.3.1 W.3.4 W.3.5 W.3.8	W.3.6	RL.3.1	RI.3.6	
Opinion Writing Prompts	127		W.3.10	RL.3.3	L.3.1	
Opinion Writing Graphic Org.	130		RF.3.3	RL.3.5	L.3.2	
Opinion Paragraph Elements	131		SL.3.1	RL.3.6	L.3.3	
Opinion Writing Assessment Rubric	132		SL.3.6	RL.3.7 RL.3.10	L.3.6	
<i>Informational Writing – Summarizing & Paraphrasing</i>						
Weeks 23-26 – Summarizing	133	W.3.2 W.3.4 W.3.5 W.3.7 W.3.8	W.3.6 W.3.10 RF.3.3 SL.3.1 SL.3.2 SL.3.4	SL.3.6 RL.3.5 RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5	RI.3.7 RI.3.8 L.3.1 L.3.2 L.3.3 L.3.6	
Summarizing Procedure	139					
Summary Assistant	140					
A Great American Text	141					
Summarizing Assessment Text	142					
Summarizing Assessment Rubric	143					
Weeks 26-30 – Paraphrasing	144					
Paraphrasing Procedure	150					
Paraphrasing Student Sheet	151					
Paraphrasing Assessment Rubric	152					
<i>Reviewing Genre</i>						
Weeks 30 – 32 – Reviewing Genre	153	W.3.3	W.3.1	W.3.2	W.3.10	

Fourth Grade Common Core Standards Alignment



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>			
Writing and the Common Core	6	This section of the manual aligns with many writing standards as well, however the focus is more on the instructional strategies. Gradual release, classroom management, engagement, conferencing, formative feedback and awareness of alignment across the grade levels.				
What do 4 th Graders Need?	7					
Balanced Writing Instruction	8					
Gradual Release	9					
Setting Up My Classroom	13					
Using the Guide – Overview	16					
What was Taught in 3 rd Grade	17					
Year at a Glance	18					
Conferring using Praise/Prompt	19					
Praise & Prompt Form	21					
Meaning-Based Praise/Prompts	22					
Syntax-Based Praise/Prompts	24					
Visual-Based Praise/Prompts	25					
4 th Grade Monthly Lesson Plans	26					
<i>Grammar/Editing</i>						
Week 1 & 2 Creating Sentences	27	W.4.5	SL.4.1 RF.4.3			
Sentence Structure Cards	30					
Editing	37					
Dot & Say	40					
Green Light/Red Light	41					
Bottom to Top Reading	42					
Writing Workshop Format	43					
Tracking the Process	46					
Tracking the Process Form	47					
<i>Informational Writing</i>						
Weeks 3 & 4–Compare/Contrast	48	W.4.2	W.4.6	L.2.6	SL.4.6 RI.4.1 RI.4.6 RI.4.10	
Compare/Contrast Ideas	50	W.4.4		SL.4.1		
Compare/Contrast Organizer	53	W.4.5		SL.4.2		
Informational Elements	55	W.4.7		SL.4.4		
		W.4.8		RF.4.3		
		W.4.9				
Compare/Contrast Rubric	56	W.4.10				
<i>Opinion Writing – Text-Based</i>						
Weeks 5-8 Citing Text Evidence	57	W.4.1	W.4.6	SL.4.1	RL.4.3 RI.4.1 RI.4.8 RI.4.10	
Opinion Graphic Organizer	62	W.4.4		SL.4.4		
Saving our Environment Text	63	W.4.5		SL.4.6		
Cell Phones for 4 th Graders? Text	64	W.4.8		RL.4.1		
Opinion Assessment Rubric	65	W.4.9		RF.4.3		
		W.4.10				

Fourth Grade Common Core Standards Alignment Continued



Title	Page	Main Writing Standard	Additional support standards
<i>Personal or Imaginary Narrative</i>			
Week 9 –Generating Ideas	66	W.4.3 W.4.4 W.4.5 W.4.8 W.4.10	W.4.6 L.2.1 L.2.2 L.2.3 L.2.6 SL.4.1 SL.4.4 L.4.5 SL.4.6 RF.4.3
Story Element Cards	69		
Ideas for Problems	73		
My Ideas Student Sheet	74		
Generating Ideas Assessment Rubric	76		
Week 9 & 10 - Prewriting	77		
Prewriting Storyboard	82		
Making a Storyboard Procedure	83		
Prewriting Assessment Rubric	85		
Drafting	86		
When I draft, I... Procedure	90		
Drafting Assessment Rubric	91		
Publishing	92		
Week 12 – Tag in Front - Dialogue	93		
Quote Person	97		
Tag in Front Procedure	98		
Tag in Front Sentences	99		
Tag in Front Assessment	102		
Tag in Front and Back	103		
Tag in Front & Back Sentences	108		
Tag in Front & Back Assessment	112		
Weeks 14-17– Building the Paragraph	113		
Building the Paragraph Procedure	116		
Building the Paragraph Organizer	117		
Writing with Sentence Variety	120		
Building the Paragraph Texts	122		
Building the Paragraph Assessment	129		
Building the Paragraph Rubric	130		



Fourth Grade Common Core Standards Alignment Continued



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>			
Informational Writing						
Weeks 18-21 – Summarizing	131	W.4.2 W.4.4 W.4.5 W.4.7 W.4.8 W.4.9 W.4.10	W.4.6 L.2.1 L.2.2 L.2.3 L.2.6 SL.4.1 SL.4.2	SL.4.4 SL.4.6 RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7	RI.4.8 RI.4.9 RI.4.10 RF.4.3	
Summarizing Procedure	137					
Summary Assistant	138					
Who is Rosa Parks? Text	139					
The Ride of Paul Revere Text	140					
Summarizing Rubric	141					
Informational Writing						
Weeks 22-26 Synthesizing Text	142	W.4.2 W.4.4 W.4.5 W.4.7 W.4.8 W.4.9 W.4.10	W.4.6 L.2.1 L.2.2 L.2.3 L.2.6 SL.4.1 SL.4.2	SL.4.4 SL.4.6 RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7	RI.4.8 RI.4.9 RI.4.10 RF.4.3	
Rosa Parks Text 1	148					
Rosa Parks Text 2	149					
Synthesizing Procedure	150					
Synthesizing Student Sheet	151					
Lewis & Clark 1 Assessment Text	152					
Lewis & Clark 2 Assessment Text	153					
Synthesizing Assessment Rubric	154					
Informational Writing						
Weeks 27-31 Paraphrasing Text	155	W.4.2 W.4.4 W.4.5 W.4.7 W.4.8 W.4.9 W.4.10	W.4.6 L.2.1 L.2.2 L.2.3 L.2.6 SL.4.1 SL.4.2	SL.4.4 SL.4.6 RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7	RI.4.8 RI.4.9 RI.4.10 RF.4.3	
Paraphrasing Procedure	161					
Paraphrasing Student Sheet	162					
Paraphrasing Assessment Rubric	163					



Fifth Grade Common Core Standards Alignment



Title	Page	Main Writing Standard	Additional support standards				
Writing and the Common Core	6	This section of the manual aligns with many writing standards as well, however the focus is more on the instructional strategies. Gradual release, classroom management, engagement, conferencing, formative feedback and awareness of alignment across the grade levels.					
What do 5 th Graders Need?	7						
Balanced Writing Instruction	8						
Gradual Release	9						
Setting Up My Classroom	13						
Using the Guide – Overview	16						
What was Taught in 4 th Grade	17						
Year at a Glance	18						
Conferring using Praise/Prompt	19						
Praise & Prompt Form	21						
Meaning-Based Praise/Prompts	22						
Syntax-Based Praise/Prompts	24						
Visual-Based Praise/Prompts	25						
5 th Grade Monthly Lesson Plans	26						
Grammar/Editing							
Week 1 & 2 Creating Sentences	27	W.5.5		RF.5.3 L.5.1 L.5.2 L.5.3 SL.5.1 SL.5.6			
Sentence Structure Cards	30						
Editing	37						
Dot & Say	40						
Green Light/Red Light	41						
Bottom to Top Reading	42						
Writing Workshop Format	43						
Tracking the Process	46						
Tracking the Process Form	47						
Informational Writing							
Weeks 3 & 4–Compare/Contrast	48	W.5.2 W.5.4 W.5.5 W.5.7	W.5.8 W.5.9 W.5.10	W.5.6	L.5.6	RL.5.3	
Spiders & Snakes Text	50			RF.5.3	SL.5.1	RL.5.9	
Compare/Contrast Organizer	54			L.5.1	SL.5.4	RI.5.1	
Informational Elements	55			L.5.2	SL.5.6	RI.5.10	
Lady Gaga & Katy Perry Text	56			L.5.3			
Compare/Contrast Rubric	57						
Opinion Writing – Text-Based							
Weeks 5-8 Citing Text Evidence	58	W.5.1 W.5.4 W.5.5	W.5.8 W.5.9 W.5.10	W.5.6	SL.5.1	RL.5.10	
Opinion Graphic Organizer	63			RF.5.3	SL.5.3	RI.5.1	
Orangutan in Court? Text	64			L.5.1	SL.5.4	RI.5.2	
Madison, Wisconsin Text	65			L.5.2	SL.5.6	RI.5.8	
Opinion Assessment Rubric	66			L.5.3	RL.5.1	RI.5.10	
				L.5.6	RL.5.2		

Fifth Grade Common Core Standards Alignment Continued



Title	Page	Main Writing Standard	Additional support standards	
Informational Writing - Summarizing				
Weeks 9 - 12 – Summarizing	67	W.5.2 W.5.4 W.5.5 W.5.7 W.5.8 W.5.9 W.5.10	W.5.6	
Summarizing Procedure	73		RF.5.3	
Summary Assistant	74		L.5.1	
The New England Colonies Text	75		L.5.2	
The Middle Colonies Text	76		L.5.3	
Summarizing Rubric	77		L.5.6	
Informational Writing - Synthesizing				SL.5.1
Weeks 13-16 Synthesizing Text	78			SL.5.2
The Pilgrims Text 1	84			SL.5.3
The Pilgrims Text 2	85			SL.5.4
Synthesizing Procedure	86			SL.5.5
Synthesizing Student Sheet	87			SL.5.6
The Southern Colonies Text 1	88			RL.5.2
The Southern Colonies Text 2	89			RI.5.1
Synthesizing Assessment Rubric	90			RI.5.2
Informational Writing - Paraphrasing				RI.5.3
Weeks 17-20 Paraphrasing Text	91			RI.5.5
Paraphrasing Procedure	97			RI.5.6
Paraphrasing Student Sheet	98			RI.5.7
Roger Williams Text	99			RI.5.9
Paraphrasing Assessment Rubric	100			RI.5.10
Prompted Imaginary Narrative or Personal Narrative				
Weeks 21/22 Prewriting and Drafting	101	W.5.3 W.5.4 W.5.5		
Imaginary Narrative Prompts	104			
Student Prewrite Organizer	107			
Imaginary Narrative Procedure	108			
Narrative Assessment Rubric	109			
Weeks 23/24 Mood & Word Choice	110		W.5.6	
Think Aloud Text for Mood	113		RF.5.3	
Think Together Text for Mood	114		L.5.1	
Assessment Text for Mood	115		L.5.2	
Week 25 Tag in Front & Back	116		L.5.3	
Compare Contrast Chart	120		L.5.5	
Think Aloud Text	121		SL.5.1	
Think Together Text	122		SL.5.6	
Guided Practice Text	123		RL.5.4	
Assessment Text	125			
Week 26 Similes	126			
Simile Maker	130			
Weeks 27-30 Building the Paragraph	131			
Building the Paragraph Procedure	136			

Fifth Grade Common Core Standards Alignment Continued



<i>Title</i>	<i>Page</i>	<i>Main Writing Standard</i>	<i>Additional support standards</i>
Building the Paragraph Organizer	137	W.5.3 W.5.4 W.5.5	W.5.6 RF.5.3 L.5.1 L.5.2 L.5.3 L.5.5 SL.5.1 SL.5.6 RL.5.4
Writing with Sentence Variety	138		
Think Aloud Text	140		
Think Together Text	142		
Guided Practice Text	144		
Assessment Text	145		
Building the Paragraph Rubric	146		
Weeks 31 & 32 Genre Review	147		

