

Now Available for *Word Foundations*  
Grades 2 - 5

**ON-DEMAND**  
**PROFESSIONAL**  
**DEVELOPMENT**

**Virtual Workshops**  
with a yearly subscription



[www.stevewdunn.com](http://www.stevewdunn.com)

## The Research

**P**honics research reports that reading and writing are reciprocal processes (Pinnell, 1994). Readers decode (put together sounds to form words in text) and writers encode (“spell...a word [by mapping] a spelling onto each sound heard in the word.”) (Blevins 2001). Furthermore, “knowledge of common syllable patterns and structural analysis improves the ability to read, spell, and learn the meanings of multisyllabic words (Blevins, 2001).” To accomplish this, “the most effective type of instruction...is *explicit (direct) instruction*” that controls the amount of information being taught to the learner (Adams, 1990; Chall, 1996; Evans and Carr, 1985).

Studies clearly indicate that all children can benefit from studying words. This includes children that are good spellers and have a good visual memory (Moats, 1995). As children reach the upper grades, “spelling by analogy becomes increasingly important ...” (Moats, 1995) “In short, knowledge about patterns within single syllables, and syllable patterns within words, will be of considerable value to students in both their reading and their spelling.” (Bear, 1996).

Further research suggests that a word study curriculum should accomplish how to look at words, high-frequency words, letter-sound relationships, patterns, and the ability to use multiple strategies (Pinnell, 1994). Spelling should emphasize the most reliable and useful patterns, not patterns that occur infrequently. Patterns should never be taught as absolutes, but rather as generalizations that can have exceptions (Blevins, 2001).

## Word Foundations

**W**hen teaching spelling, research suggests that teachers (Moats, 1995; Blevins, 2001):

- use a logical order in the teaching of patterns and words
- provide daily lessons for approximately 15 minutes
- keep the lessons focused and fast-paced using spelling patterns and frequency of use
- create an environment in which students become actively engaged in observing words and patterns
- provide review and build upon what students know
- adjust pace or scope according to students’ assessed needs
- time to apply and practice the pattern

*Word Foundations* is a program designed to meet the above-mentioned criteria. Explicit instruction guides students in studying and analyzing words and patterns. It is a plan based on the latest research. Beginning with using onset and rime in a flexible way, *Word Foundation* builds students’ knowledge of orthography in a logical sequence.

## **Predictable 5-day lesson design** **Minimum Teacher Preparation**

<b>Day One</b>	Introduction of pattern Pattern syllabication Use of pattern for decoding
<b>Day Two</b>	Visual decoding Context Clues for unknown words
<b>Day Three/Four</b>	Encoding pattern Analysis of pattern and diacritical markings Syllabication of unknown words
<b>Day Five</b>	Assessment of known and unknown words with same pattern

<b>Day Five</b>	Assessment of known and unknown words with same pattern
	Syllabication of unknown words
	Analysis of pattern and diacritical markings
<b>Day Three/Four</b>	Encoding pattern

### ***Words Foundations Provides:***

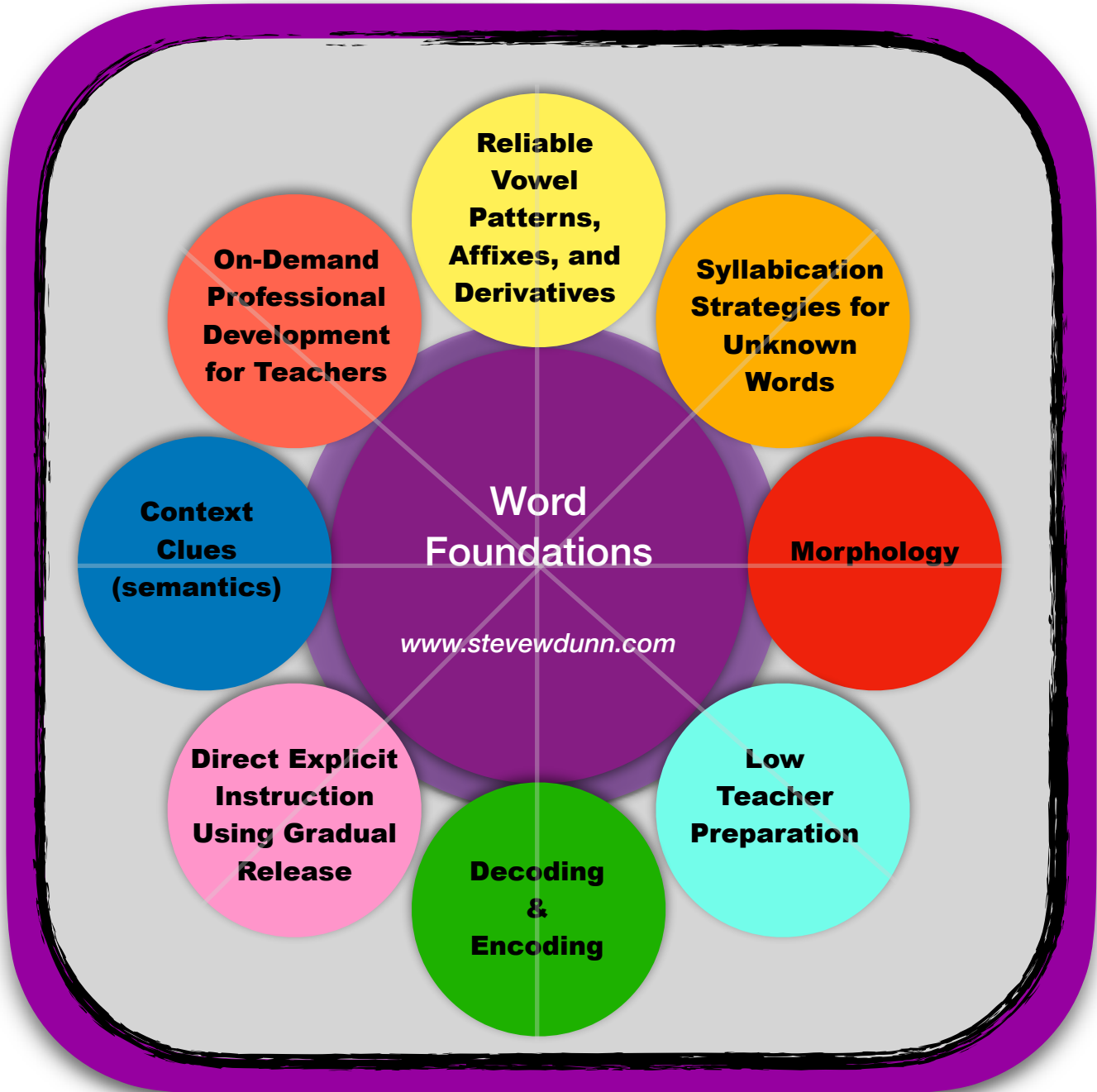
- Recursive cycle of reliable phonics patterns that promotes mastery
- Depth of teaching using the gradual release of responsibility
- Daily lessons that promote automaticity in reading and writing
- A reliable planning tool that enables teachers to teach with depth with minimum prep

### ***Words Foundations Teacher Support:***

- A subscription-based website that includes:
  - Google slide support for reading fluency and context clue strategies
  - On-Demand Professional Development Video library for teacher review and depth of understanding of each new word patterns
  - Parent Letters for each new pattern
  - Downloadable PDFs that support teacher assessment and other tools

## ON-DEMAND TRAINING

What does the program include?



***A Guaranteed Viable Curriculum Using Gradual Release of Responsibility***

**Reliable Vowel  
Patterns,  
Affixes, and  
Derivatives**

High-Frequency vowel patterns are taught to mastery using a highly controlled word list that use only patterns that are being taught or previously taught. This allows for repetitive review of the pattern, bringing the pattern to mastery, and focuses students on the pattern as opposed to the memorization of words.

**Syllabication  
Strategies for  
Unknown  
Words**

Syllabication strategies are taught explicitly using decoding and encoding of unknown words. Syllabication Patterns are built as students learn the various vowel patterns. Practice is provided in syllabication during encoding and visual syllabication during decoding.

**Morphology**

Affixes (prefixes and suffixes) are introduced in third grade. Lists of the most common prefixes and suffixes are provided. Greek and Latin Derivates are studied in fifth grade. Again, lists of the most common derivates are provided.

**Low  
Teacher  
Preparation**

Because teachers already have an incredible amount of prep, Word Foundations is designed to use the same five-day format every week, assuring students master the concept and teacher preparation is minimized with optimum results. In addition, there are parent letters

**Decoding  
&  
Encoding**

Word work is introduced first in decoding. The teacher explicitly demonstrates the decoding strategies as new words are introduced. These new patterns are then taken to encoding through "Say, Syllabicate, & Stretch." This allows students to apply word work in writing, as well as reading.

**Direct Explicit  
Instruction  
Using Gradual  
Release**

Each time a new pattern is introduced, the teacher models the thinking of the pattern, creates an anchor poster, and adds to the syllabication strategy poster. As the week continues, the teacher moves through Gradual Release until the student is independent in

**Context Clues  
(semantics)**

Each week, the teacher uses a new pattern to introduce new vocabulary. The teacher models the use of punctuation, part of speech, and identifying what synonym would make sense while considering the meaning of the sentence.

**On-Demand  
Professional  
Development  
for Teachers**

Google Slides which contain sentences of words with the pattern being studied are provided for context clue work. In addition, parent letters are provided so that parents understand the pattern being studied. Finally, a web-based video library can be added to help teachers review the patterns being taught.

## ON-DEMAND TRAINING

### Why Use On-Demand Training?



**Convenient**

Attend an online professional development 24 hours a day, seven days a week from work, home, or anywhere you are.



**FLEXIBLE**

Start and stop whenever you want, go back to review a certain point, or watch the video several times. Each clip averages 5 to 12 minutes.



**Individual  
or PLC**

Use the videos to help with individual planning of lesson. Use videos for grade level PLCs to assist in a viable guaranteed curriculum and teacher understanding. Use videos to foster independence.



**Lower  
Cost**

Get high quality training from a consultant with proven results. No need to bring in anyone and incur additional costs for consultant, substitute teachers, or conferences.

## ON-DEMAND TRAINING

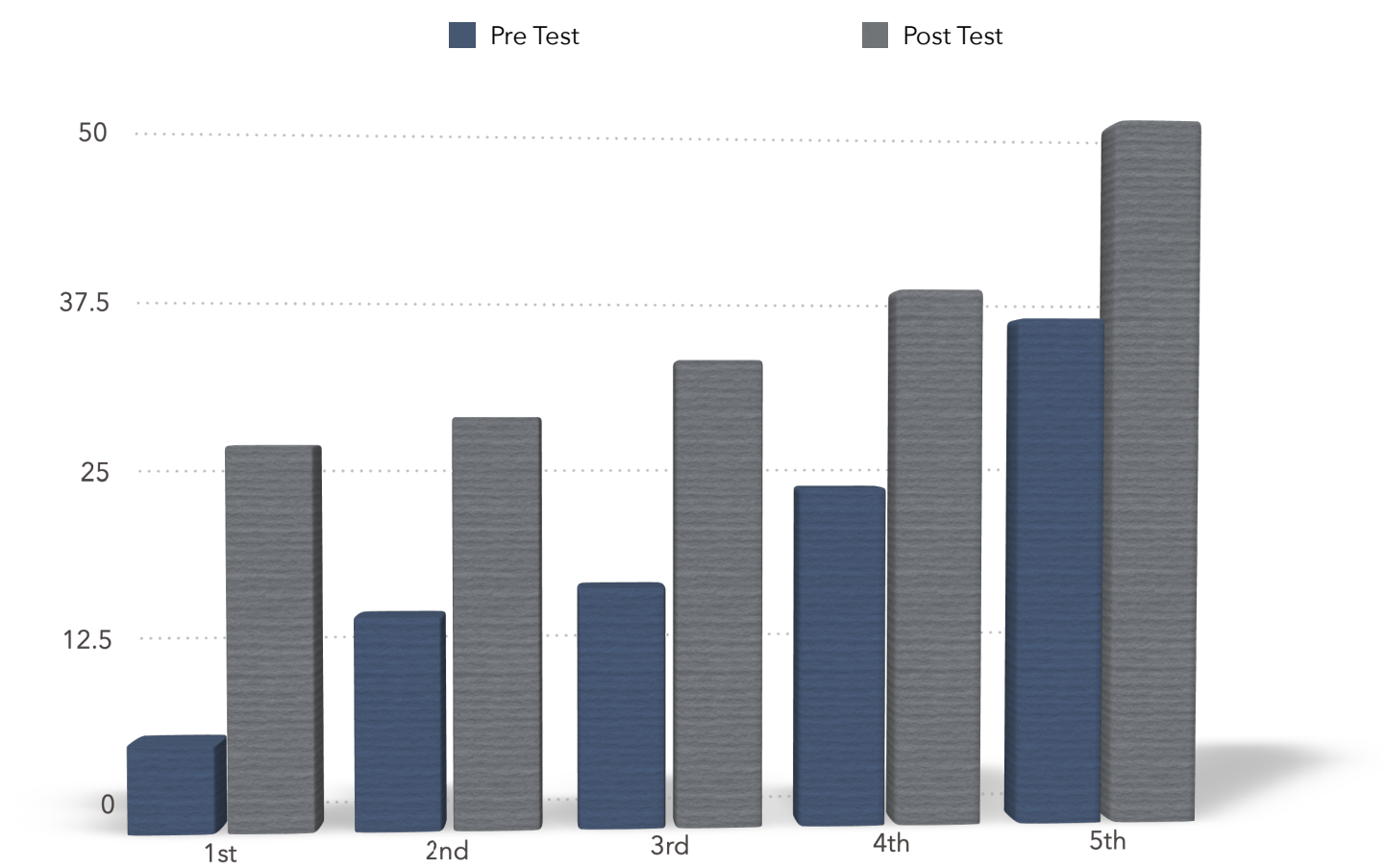
Create a Culture of Learning and Sustainability



# Over 20 Years of Proven Results

Below is an average pre/post data sample. This is replicated in 90% of the schools where Word Foundations is used with fidelity.

This is a low socioeconomic school with 90% free and reduced lunch as well as a high E.L.L. population. These results are typical in schools using Word Foundations.







## Scope and Sequence of Word Foundations

Word Work Pattern/Concept	2nd	3rd	4th	5th
Changing rime for flexibility in Onset & Rime	x			
Consonant blends in Onset and Rime	x			
Contractions	x			
Compound Words	x			
Doubling the End Consonants	x			
3 -ed Endings	x			
Syllabication Strategies	x	x	x	x
Closed Vowel Pattern	x	x	x	x
Open Vowel Pattern	x	x	x	x
Cross-Checking	x	x	x	x
Silent /e/ Pattern	x	x	x	x
Controlling 'r'		x	x	x
Consonant LE		x	x	x
Long /a/ Vowel Teams		x	x	x
Long /o/ Vowel Teams		x	x	x
Long /e/ Vowel Teams		x	x	x
Long /u/ Vowel Teams		x	x	x
Long /i/ Vowel Teams		x	x	x
/oo/ Vowel Team		x	x	x
/oi/ & /oy/ Vowel Teams		x	x	x
/ow/ & /ou/			x	x
i before e except after c		x	x	x
Changing y to i		x	x	x
Changing Sounds of c & g		x	x	x
Words ending in v & j			x	x
-sion & -tion			x	x
Affixes		x	x	x
Greek & Latin Derivatives				x

## Pricing for On-Demand Professional Development Videos and Resources for **Word Foundations**

On-Demand Professional Development Videos	Website Includes...
<ul style="list-style-type: none"><li>■ Ideal for individuals or the entire staff</li><li>■ Includes “restricted website” with access to related resources</li><li>■ One year of building-wide access starting at \$125 per person or \$2,000 per building - whichever is less</li></ul> 	<ul style="list-style-type: none"><li>■ Professional Development Videos for each pattern taught</li><li>■ Printable Parent Letters for most patterns taught</li><li>■ Access to Google Slides for context clue sentences</li></ul> 

**Website on Google platform - requires gmail for website access.**  
**For more information, contact 714.357.1253**

**Word Foundations Teacher Guides**  
**Order Form**  
**Email/Mail to: Steve W. Dunn & Associates**

360 East First Street, #164  
Tustin, California 92780

Phone: 714.357.1253  
Email: [steve@stevewdunn.com](mailto:steve@stevewdunn.com)

**Customer Information**

Ship to		Bill to	<input type="checkbox"/> Same as Shipping
Institution		Institution	
Name		Name	
Address		Address	
City, State, Zip		City, State, Zip	
Telephone		Telephone	

**Payment Information**

Payment Information
Please include a copy of purchase order made out to Steve W. Dunn & Associates Purchase Order Number:

**Materials Ordered**

Quantity	Product	Unit Price	Sub-Total
	2nd Grade Word Foundation Teacher Guide	\$499.00	
	3rd Grade Word Foundation Teacher Guide	\$499.00	
	4th Grade Word Foundation Teacher Guide	\$499.00	
	5th Grade Word Foundation Teacher Guide	\$499.00	
	Word Foundation Intervention Teacher Guide	\$599.00	
Merchandise Sub-Total			
Shipping: 10% of Subtotal			
California Only add 8.75% Sales Tax			
GRAND TOTAL			

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# Word Foundations On-Demand Professional Development Order Form

**Email/Mail to:** Steve W. Dunn & Associates

360 East First Street, #164  
Tustin, California 92780



Phone: 714.357.1253  
Email: [steve@stevewdunn.com](mailto:steve@stevewdunn.com)

## Customer Information

Ship to		Bill to	
Institution		Institution	
Name		Name	
Address		Address	
City, State, Zip		City, State, Zip	
Telephone		Telephone	

## Payment Information

Payment Information
Please include a copy of purchase order made out to Steve W. Dunn & Associates
Purchase Order Number:

## On-Demand Professional Development Website Per Year (August - May)

Quantity	Product	Unit Price	Sub-Total
	2nd Grade On-Demand Website	\$125.00	
	3rd Grade On-Demand Website	\$125.00	
	4th Grade On-Demand Website	\$125.00	
	5th Grade On-Demand Website	\$125.00	
	Total - If number of teacher exceeds 16 in a school, pay \$2,000.00 per building		
TOTAL			

If paying per building, please specify the number of teachers at each grade level as each grade level will have a different website focusing on their grade content only.